

MAIN IDEA LESSON

Age Level: 1st grade

Subject(s) Area: Language Arts

Materials Needed: Book: *The Night Before First Grade* by Natasha Wing

Standards:

Code and description: 1.RI.2 identify the main topic and retell key details of a text.

Skill: Main Idea introduction lesson

Objectives:

What will the students know or be able to do: Students will be able to infer the main topic of a story and explain why based on key details of the story.

Cognitive Level of Lesson (Bloom's Taxonomy): Understanding

Learning Activities:

Opening Element: I will start off by having a paper bag in the front of the room. I will pull out a mini bottle of shampoo, conditioner, body wash and a wash cloth. I will then say "turn and talk to your elbow partner about what you think the main idea is". After giving them about 2 minutes, bring them back by counting down from 5 to let them finish their thoughts. Write on the board what they think the main idea of the materials are. Tell them the main idea is "good hygiene" or "keeping your body clean".

Reflective Questions: "Based upon the materials in the bag, what is the main idea?"

Technology: No need for technology

Required Vocabulary: Main idea or topic: the most important thought about the topic or the main point of the story.

Instructional Methods:

1. I will begin by explaining what the main topic of a story means. "The main topic or main idea of a story is what the story is mostly about."
 - a. I will read a short story, "The Night Before First Grade" in which there are a few different choices for the main idea.
2. As I am reading the story, I will share my thoughts with the class. "Even though this book talks about the girl being sad, is there a deeper meaning" The main idea is that you should not be scared to go to school and make new friends. "Sometimes, the main idea or topic is implied and you have to think deeper and use all the information in the book to infer what it is, so I infer that the main idea is about being brave and making new friends."

Guided Practice Strategies: We will discuss this book as a class and brainstorm ideas about what the main topic or idea could be and make a list. Once we figure out what the main topic is, have them turn and talk with a partner

Independent Concrete Practice/Application: (might have to be done in the following lesson tomorrow). Have the students write a few sentences about how they felt on the night before they started first grade and how they feel now.

Differentiation: I will be giving helpful hints of our discussion to help them write it in their own words and helping those who need more guidance.

Wrap-Up: We will review what the main idea of the story is as a class to see which students still need more practice.

Assessment:

Formative: I will walk around while students are doing independent sentences and help when needed, mentally checking on their work.

Summative: I will look over their sentences to make sure they understand the main topic and also use this to evaluate handwriting and sentence structure.

Reflection: