



## Assessment Details

3.2 Berg, Katie

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📄 INSTRUMENT EDU 400 Practicum II Rubric

👤 ASSESSOR Becker, Olivia (external)

**OVERALL COMMENT:** I thoroughly enjoyed having Ms. Berg in my classroom this fall. Her easy-going personality and passion for education was a great addition into my classroom. In my opinion, she is a natural teacher and professional. She exhibits strong foundational skills. She builds relationships with students which fosters student learning. During her days in my classroom, she collaborated, reflected and grew as an educator. I hope to cross paths with her again in the future!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="4.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	After she created a relationship with the students, she was able to create engaging lessons for students that included visuals, catchy phrases and an overall excitement for learning.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Katie and I discussed student behavior and expectations in the classroom. We both identified this as an area of growth from her. I am tremendously confident that Ms. Berg will grow in her management skills the more she is exposed to the classroom setting.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="n/a"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Ms. Berg took the Bismarck District's writing and math curriculum to effectively teach students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	All of Katie's lessons were connected to the North Dakota State Standards.
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="n/a"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Ms. Berg and I both worked together to plan for our students'.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	During reading, Katie lead small group instruction.
Instructional practices reflect effective communication skills		1.0 <input type="text" value="4.0"/> 4.0	What I love about Katie is her openness to learn and grow as an educator. She reflected during her days in my classroom and effectively asked questions to increase her knowledge.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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