Katie Berg Primary Discourses

My Values

-My family

-My dog

-Being respectful

-Being on time and accountable

-Getting my responsibilities done in everything I do

I am sure for most of my students their family and pets will be of importance to them. However, with the other listed values, elementary students probably will not value these as much which could potentially grind my gears a little. I am huge on being respectful to everyone and being on time because it makes you look good and feel good but for these younger students, they will not know much about being on time yet so I would need to get my patience ready for that. For my value of respectfulness, I would need to demonstrate to my students how that looks and explain that you should act this way to everyone, whether it be their parents, peers, teachers and elders.

Beliefs/Religion

-I believe in myself to accomplish my goals

-I believe the value of hard work gets you a long way

-I believe in my faith that God exists and transcends above us

-I am Lutheran

I think everyone should believe in the value of hard work but unfortunately, some people do not and that is okay because everyone is different. If I had students who do not like to work hard, which I probably will at some point, I think I would just try to encourage them as much as possible. If their grades or test scores were low, I would try to work more with them one-on-one but I would need to come up with some sort of intrinsic motivation based on that student. Also, I would contact the parents and just explain their child's work ethic and see if we can come up with a compromise for their child. As far as religion, I might have students who practice something different than I would but just like God accepts all, I will too and I do not see that being a problem. If they cannot do certain things based on their practices, then I will just accommodate that for them.

Attitudes

-Happy

-Enthusiastic to learn

-Patient and caring

-Will not tolerate disrespectful students

Being a happy and enthusiastic teacher at the elementary level is, in my opinion, the best way to be for students at this age to make school and learning fun. However, there are those certain students who just see right through it and would rather just have it straight. For those students, I would act accordingly to their needs in order to get through to them. For the disrespectful student or just behavioral student, I would probably talk to other staff members and get some ideas of how to control behavior in the classroom.

Gender

-Female

This may or may not be a struggle for male students. One reason for this is that boys connect more with male teachers or males in general. At the younger ages, it could be a little less of a struggle for a female teacher to get through to them but at the secondary ages I believe they connect way better and behave better for male teachers. I think I would just need to talk with the boys, as well as girls, and get to know what interests them and make a connection through those things so they can trust me and work hard for me in the classroom.